

BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

**SPECIAL
POINTS OF
INTEREST:**

- **Sept. 10th - Mebane on the Move 1 Mile Mad Dash.** Saturday, September 10th at 9:30 in downtown Mebane. Mark your calendars! It would be great to have 100% participation in this community event! (This is not just for the running club.)
- **Sept. 21st:** Visit to the Downtown businesses, Mebane City Hall, and Fire Station (9 till noon) (all students)
- **Sept. 31st:** Soccer at REC CENTER. (1st -4th) 12:30 to 2:00

PRAYER

- **Students** - Pray that the children would quickly adjust to the routine and more importantly gain spiritually from the instruction.
- **Staff** - Pray for wisdom and energy as we dive into the new year.
- **Enrollment**—We still have openings that we would like to fill.



LIBERTY EDUCATION?



To live
like free men
and women...

One of the sad realities of our day is the growing corruption of our language. Count how often even educated adults use the word “like” or spell “your” when they mean “you are” or “you’re.” Perhaps these are merely pet peeves but of greater consequence is the decline in precise usage. There are many examples I could mention, but the one on my mind is the use of the word LIBERAL.

To one man it may mean something very negative and refer to taking away money. For example, “Those liberal politicians are taxing us to death!” On the other hand, it could be very positive and describe someone who gives money as in “The school’s supporters were very liberal in their contributions this year.” I

claim that Bradford Academy provides a liberal education but most people would describe our school as very conservative. Ironically, conservative implies a desire to maintain something, presumably the status quo. However there is little of the educational status quo that I want to “conserve.” I want radical change in the way we educate. So, does that make me a liberal?

We want our children to have a liberal education in the classical sense. That is, we want them to have the kind of education that trains the mind and spirit to live free and lead in any field. According to the ancients, a liberal education was reserved for the ruling voting citizens and freemen of the

TIMOR DOMINI PRINCIPIMUM SCIENTIAE

MRS. OGLE

1st Math: Adding 0 Facts, adding 1 Facts, acting/identifying "some, some went away" and "some, some more stories".

1st Reading: Read, "Ella Sing Jazz", R blends

1st Grammar: Proper nouns and common nouns

2nd Reading: Reading and identifying true/false statements, review of vc (vowel is short) and open vowels (vowel is long).

2nd Math: Difference of 0 and 1 facts, making an organized list to solve a problem, "some, some went away" and "some, some more story problems

2nd Grammar: Antonyms, synonyms and review of alphabetical order of words.

2nd Latin: Quid agis?(How are you?), sum (I am), bene (well/fine), optime (great), pessime (terrible).

Specials

Art 2nd/3rd : The students learned about overlapping and practiced this by beginning their drawing of a lion.

Art 4th: The students took what they learned about overlapping, placement, and size and drew real life objects (spheres).

Music 2nd/3rd: George Fredric Haydn (God Save the Emperor, The Surprise Symphony, The Clock Symphony)

Music 4th: George Fredric Haydn and recorder (note C)

P. E. : (2nd/3rd/4th): Push-pass and review of other soccer skills.



LIBERTY EDUCATION

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society. Liberal and liberty come from the same etymological origin.

Essentially, we want for our students the kind of education that will train them to learn, open doors of opportunity, and make them free. We want for them a liberal education or perhaps more precise, a "liberty education."

Ironically, we also believe that ultimate liberty only comes from total surrender to the sovereign rule of Jesus Christ. Paradoxically, the freest of men is the servant of Christ. While we think we are free because we have political and economic liberty, the most oppressive chains of sin and death can still bind our hearts. Only Christ can free man from his own condition of servitude to lust, greed, anger, pride, and the rest of the sins that so easily entangle us.

We want our students to live truly free. That is why it is Christian and classical.

Peace and Grace!

MRS. HICKS

Math: Number formation, fewer/more, concept of left and right, shapes and sorting.

Phonics: This week we added the letter B to our Phonics Museum (we now have A, M & B). We played 'hear the sound' games and sang The Alphabet Song and The Museum Song.

Centers: Name/number writing, reading corner, puzzles, math/blocks/computer.

Science: The world of Science through observation: We took Science outside this week in order to learn to recognize and observe science in nature.

History: B.C. History fact song verses 1 & 2. The Fall, Noah and Babel.

Art (K/1st): Exploring contour lines of household objects, discussing the differences & similarities and creating art from common household items.

Music (K/1st): The Woodwind Family. First grade learned to classify instruments into their respective families (Woodwind, Percussion, Brass, String).

P.E. (K/1st): Leap and axial movements. Kindergarten and 1st grade practiced balance through "Circle Freeze Tag".



MR. JOHNSTON

3rd Reading: We continue *Black Ships Before Troy* chap 3. The students are really enjoying this ancient epic tale!

4th Reading: We completed our readings on the barbarian invasions of the Roman empire. We are geared up to dive into *Beowulf*!

3rd Math: We continue with some review of our math facts and math vocabulary. We had our first test this week and will continue with an assessment every fifth lesson. If the students do not score higher than 80% they will be remediated and retested.

4th Math: This week's lessons continue to be focused on review material. We will have our first math test during Lesson 15 next week.

3rd Latin: *Latin for Children A* - We finished Chap. 2 and began chap 3. We will be moving at a steady pace through the material which will include several new vocabulary words each week and a grammar component. Every student should be reviewing regularly.

4th Latin: *Latin for Children B Chap. 2* continues with review.

3rd & 4th Grammar/Writing: *Shurley English* Chap. 2 Test, classifying sentences and parts of speech. 3rd continues reviewing cursive.

1st Grade Science: Discussed classification.

2nd/3rd Grade Science: Discussed classification and our bird of the month. Began a unit on North American Mammals.

4th Grade Science: Memorized the taxonomy for classifying animals and binomial nomenclature. Practiced finding the scientific name for mammals.

1st Grade History: Focused on where in



the world we live. Parents be sure to be quizzing your kids on their home address! Also looked at major cities on North Carolina.

2nd/3rd Grade History: The students are memorizing their new history fact song that begins with the days of creation and ends with the fall of Egypt. The fact card for this week considered the first murder recorded in scripture.

4th Grade History: Our 4th graders began studying the Barbarian invasions that led to the fall of Rome and the Middle Ages. We also learned about the Vikings!

BRADFORD
ACADEMY

LOGO WEAR

Don't forget this opportunity to show your school spirit! T-shirts, mugs, & more!

www.cafepress.com/bradacad



Find us on
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See you on **Saturday!**



REGISTER

for the

ONE MILE MAD DASH

Corner of 5th and Clay St.

9:00 AM

Race begins at 9:30